1. Type of Primary Document (check one):
   __Journal/Diary          __Poster/Broadside          __Census                     __Legal Document
   __Letter                     __Print                              __Trade Card              __Contract
   __Newspaper            __Bill/Declaration            __Drawing/Painting    __Other

2. Name or Title of Document:______________________________________________

3. Where Written:________________________________________________________

4. Date of Document:_____________________________________________________

5. Author(s):____________________________________________________________

6. Write a summary of the document’s content:

7. What was its purpose? Why do you think the document was written?

8. What evidence in the document helps you know why it was written?

9. List two things the author(s) included that you think are important and why.
   Important                       Why
   a._____________________________        a._____________________________
      ______________________________
   b._____________________________        b._____________________________
      ______________________________

10. List two things the document tells you about life at the time it was written:
     a.__________________________________________________________
     b.__________________________________________________________

11. What questions do you have about this document?

12. What questions does this document bring to mind?
Soldier Inventory

Name:

Rank:

Buried:

Epitaph:

Official Regiment:

Enlistment Age:

Soldier’s Summary:

Sources:
Census Activity Rubric

Student Name________________________________

Comprehension:
Student answers reflect a general understanding of the census and its contents. Information was found and used to create answers.

_____/20

Analysis:
Student answers show that connections were made with other primary and/or secondary sources. Information was synthesized into a written response that included context and evaluative judgement(s).

_____/20

Effort:
Student completed the task in a timely manner. Questions were asked, if needed, and answers reflect depth in thinking.

_____/10

Total _______/50

Census Activity Rubric

Student Name________________________________

Comprehension:
Student answers reflect a general understanding of the census and its contents. Information was found and used to create answers.

_____/20

Analysis:
Student answers show that connections were made with other primary and/or secondary sources. Information was synthesized into a written response that included context and evaluative judgement(s).

_____/20

Effort:
Student completed the task in a timely manner. Questions were asked, if needed, and answers reflect depth in thinking.

_____/10

Total _______/50
Civil War Project Rubric

Keepsake Book:
  Biography:                     _____/25
    Accuracy:                  

    Grammar:                  _____/10

    Timeline:                 _____/25

    Neatness:                 _____/10

    Creativity:               _____/10

  Annotated Bibliography:    _____/20

  Total                     _____/100

Notes and Answer Sheets:

Individual Effort Grade:

Group Participation/Cooperation Grade: