

by the CIVIL WAR TRUST | Civilwar.org/curriculum

MIDDLE SCHOOL OVERALL GOAL: Students will identify the cause and effects of the American Civil War politically, economically, militarily, and culturally.

Pre-1860: Disunion	1861: The Country Goes to War	1862: Antietam & Emancipation	Life at War	The Home Front
Students will be able to identify and discuss the causes of the American Civil War.	Students will be able to explain the state of the nation and list the sequence of events leading to the Civil War.	Students will be able to discuss the meaning and impact of the Emancipation Proclamation.	Students will be able to explain the day to day life of a Civil War soldier.	Students will be able to discuss what life was like for those on the home front and the effects of news from the field on those at home.
NCSS I, II, III, V, VI, VII, X	NCSS I, II, III, V, VI, VIII	NCSS I, V, VI, X	NCSS I, II, IV, V, VI	NCSS I, II, IV, V, VI, VII, VIII

GOAL 6	GOAL 7	GOAL 8	GOAL 9	ASSESSMENT
1863: Shifting Tides	1864-1865: Bringing the War to an End	Post-1865: Effects of the War	Preserving the Memory	
Students will be able to discuss the effects of the battles of Gettysburg and Vicksburg paying particular attention to the Gettysburg Address.	Students will be able to summarize the sequence of events that led to the end of the Civil War.	Students will be able to identify and discuss the effects of the American Civil War.	Students will be able to formulate ways in which society can preserve the memory of the war.	Students will complete a standardized test with document based question.
NCSS II, V, VI, X	NCSS II, III, V, VI	NCSS I, II, V, VI, X	NCSS II, III, IV, V, VI, VII, X	