



THE Civil War Curriculum

by the CIVIL WAR TRUST | Civilwar.org/curriculum

HIGH SCHOOL OVERALL GOAL: Students will identify the cause and effects of the American Civil War politically, economically, militarily, and culturally.

GOAL 1 Pre-1860: Disunion Students will be able to assess and explain the causes of the American Civil War. NCSS I, II, III, V, VI, VII, X	GOAL 2 1861: The Country Goes to War Students will be able to discuss the state of the nation before the Civil War, citing specific documents and events. NCSS I, II, III, V, VI, VIII	GOAL 3 1862: Antietam & Emancipation Students will be able to analyze the meaning and impact of the Emancipation Proclamation. NCSS I, V, VI, X	GOAL 4 Life at War Students will be able to discuss the life of a Civil War soldier, analyzing his role within society and the military. NCSS I, II, IV, V, VI	GOAL 5 The Home Front Students will develop a concept of what life was like for those on the home front and evaluate the role of news from the field in life on the home front. NCSS I, II, IV, V, VI, VII, VIII
GOAL 6 1863: Shifting Tides Students will be able to describe the effects of the battles of Gettysburg and Vicksburg and analyze the Gettysburg Address. NCSS II, V, VI, X	GOAL 7 1864-1865: Bringing the War to an End Students will be able analyze specific events that led to the end of the Civil War. NCSS II, III, V, VI	GOAL 8 Post-1865: Effects of the War Students will be able to compare the United States before the war to the United States after the war. NCSS I, II, V, VI, X	GOAL 9 Preserving the Memory Students will be able to formulate ways in which society can preserve the memory of the war. NCSS II, III, IV, V, VI, VII, X	ASSESSMENT Students will complete a standardized test with document based question.