



THE Civil War Curriculum

by the CIVIL WAR TRUST | Civilwar.org/curriculum

ELEMENTARY OVERALL GOAL: Students will identify the cause and effects of the American Civil War politically, economically, militarily, and culturally.

GOAL 1 Pre-1860: Disunion <p>Students will be able to identify the causes of the American Civil War.</p> NCSS I, II, III, V, VI, VII, X	GOAL 2 1861: The Country Goes to War <p>Students will be able to describe the state of the nation and sequence the first events of the Civil War.</p> NCSS I, II, III, V, VI, VIII	GOAL 3 1862: Antietam & Emancipation <p>Students will be able to state the meaning and impact of the Emancipation Proclamation.</p> NCSS I, V, VI, X	GOAL 4 Life at War <p>Students will be able to describe the day-to-day life of a Civil War soldier.</p> NCSS I, II, IV, V, VI	GOAL 5 The Home Front <p>Students will be able to list examples of work done on the home front and describe how news traveled to the home front.</p> NCSS I, II, IV, V, VI, VII, VIII
GOAL 6 1863: Shifting Tides <p>Students will be able to discuss the effects of the battles of Gettysburg and Vicksburg, paying particular attention to the Gettysburg Address.</p> NCSS II, V, VI, X	GOAL 7 1864-1865: Bringing the War to an End <p>Students will be able to list and discuss the sequence of events leading to the end of the Civil War, paying special attention to the election of 1864.</p> NCSS II, III, V, VI	GOAL 8 Post-1865: Effects of the War <p>Students will be able to discuss the effects of the Civil War.</p> NCSS I, II, V, VI, X	GOAL 9 Preserving the Memory <p>Students will be able to illustrate ways in which they can preserve the memory of the war.</p> NCSS II, III, IV, V, VI, VII, X	ASSESSMENT <p>Students will complete a standardized test with document based question.</p>