## *Primary Source Worksheet*

**Directions:**

- Read one of the provided excerpts from *Uncle Tom's Cabin*
- Fill out this worksheet to organize your thoughts and findings from the excerpt

### The Book

1. Who wrote Uncle Tom's Cabin?

2. When was it published in book form?

3. What congressional act did the book respond to?

### From the Excerpt

1. Summarize in a one to three sentences what happens in this excerpt from the book.

2. Who are the main characters in this section?

3. Does anything in this section seem to respond or provide Stowe's commentary on the Fugitive Slave Law? Summarize.

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AMERICAN BATTLEFIELD TRUST: UNCLE TOM'S CABIN: PRE-CIVIL WAR LITERATURE WORKSHEET

## Emotional Learning

Harriet Beecher Stowe wrote from facts with the intention that her readers would feel something emotionally as they read, perhaps to change their minds about slavery or to fight against its practice.

1. How did you feel while reading this section?

2. Was there a particular sentence or phrase that impacted you? Write it here.

3. How do you think a reader who was against slavery in the 1850s would feel while reading this? Explain.

## Reflection

1. Do written words inspire? Why or why not?

2. How do you think *Uncle Tom's Cabin* inspired different reactions in free states and slave states in the 1850?

3. What is a modern issue or injustice that draws emotional appeal in how it is written about or explained? Do you think this effectively change people's minds?

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