

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Perspectives from a Primary Source

Definitions “Primary Source”: the raw materials of history—original documents and objects that were created at the time under study (Library of Congress)

Directions:

- Select a primary source.
- Read the primary source carefully.
- Answer the questions on this worksheet to consider the primary source’s information.
- Share your findings from this primary source in the larger conversation about the Battle of Moores Creek Bridge and its impact on the American Revolution.

### 1. Basic Information

a. Title of the Document:

b. Author/Creator:

c. Date of Creation:

d. Type of Document:

### 2. Content Analysis:

- a. Main Ideas: Summarize the main ideas presented in the document.

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- b. Key Quotes: Select two to three significant quotes from the document and explain their importance.

Quote 1:

Explanation:

Quote 2:

Explanation:

Quote 3 (Optional):

Explanation:



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## 2. Contextual Analysis

- a. Historical Context: What historical events or conditions surround the creation of this document? How does this context influence the content of the document?



- b. Author's Goal: What was the author's background and what was the purpose of creating this primary source?

## 3. Significance and Impact

- a. Personal Impact: According to this document, how did the Battle of Moores Creek Bridge impact this person?

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- b. Immediate Impact: Did this document have an immediate outcome on the Battle of Moores Creek Bridge? Or is it recording a personal experience? Or reporting outcomes to authorities or the public?

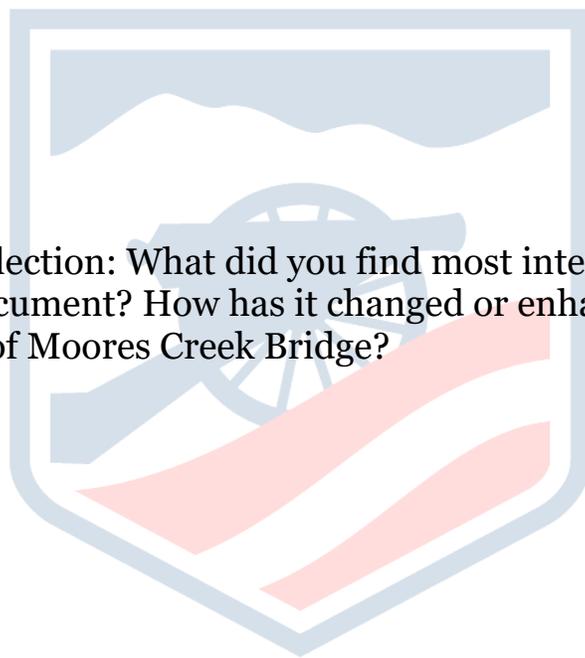
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- c. Long-term Significance: What events of long-term significance are described in this document?

**4. Reflection:**

a. Modern Relevance: In what ways, if any, does this document remain relevant to contemporary issues or discussions?

b. Personal Reflection: What did you find most interesting or surprising about this document? How has it changed or enhanced your understanding of the Battle of Moores Creek Bridge?



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