

Name: _____ Date: _____

Revolutionary South Carolina Worksheet

Directions:

- Read an article about South Carolina during the Revolutionary War and answer the Secondary Source questions below.
- Read a primary source and answer the Primary Source questions.
- Then compare what you've learned from both.

Secondary Source - Article

(Written after the event, using research)

1. What is the author's purpose? *(To inform, explain, argue, etc.)*
2. How is the event or topic explained or interpreted?
3. What cause-and-effect relationships are shown?
4. Does the author seem neutral or show a point of view?
5. What did I learn or what makes me curious?

Primary Source

(Original material from the time of the event)

1. Who created this source? What do I know about them?

2. When and where was it made?

3. What type of source is it? *(letter, photo, speech, etc.)*

4. What is the main message or purpose of the source?

5. What emotions, opinions, or bias are shown?

6. What details or evidence help me understand what was happening?

7. What is missing or unclear in this source?

Comparison

1. What was similar in the secondary and primary sources?

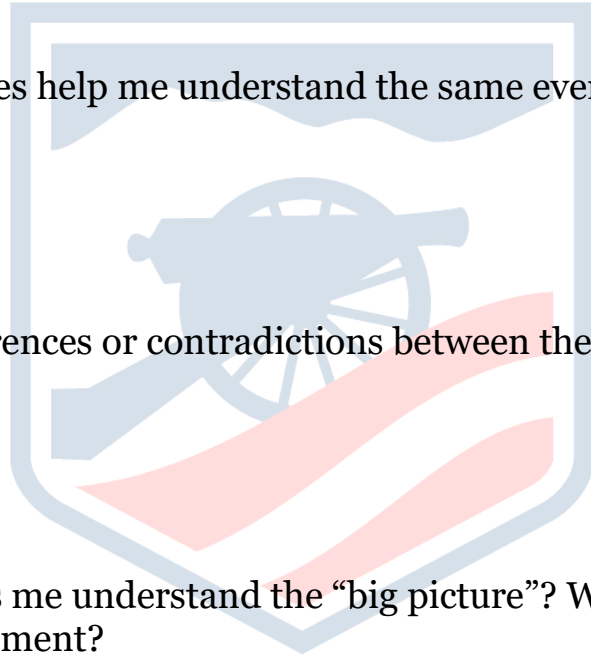
2. Were there details or emotions in the primary source help me understand the human side of the event? If so, list them?

3. How do both sources help me understand the same event in different ways?

4. Are there any differences or contradictions between the two?

5. Which source helps me understand the “big picture”? Which helps me feel closer to the people or moment?

6. Why is it important to look at both kinds of sources when studying history?



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