

Name: _____ Date: _____

Researching a South Carolina Revolutionary War Battlefield

Definition “Primary Source”: the raw materials of history—original documents and objects that were created at the time under study (Library of Congress)

Directions:

- Select a battle to study:
 - a. Waxhaws – May 29, 1780
 - b. Hanging Rock – August 6, 1780
 - c. Camden – August 16, 1780
 - d. King’s Mountain – October 7, 1780
 - e. Blackstock’s – November 20, 1780
 - f. Cowpens – January 17, 1781
 - g. Ninety-Six – May-June 1781
 - h. Eutaw Springs – September 8, 1781
- Read about the battle and fill out the “Battle Notes” section.
- Next explore the battlefield as it appears today with a Virtual Tour; be sure to click on the information icons to see more. Then fill out the “Virtually Explore the Battlefield” section.
- Read a Primary Source related to this battle and fill out the “Quote from a Primary Source” section.
- Take a moment for the “Consider” prompt; write your answer.

Battle Notes

1. What is the name of the battle?
2. What is the date of the battle?
3. Where did it happen? (Country, region, specific location)

5. Who was fighting?

- Side 1:
- Side 2:

6. Who were the important leaders or commanders? (and note their sides)

7. Was this battle part of a larger campaign or military movement?

8. How long did the battle last?

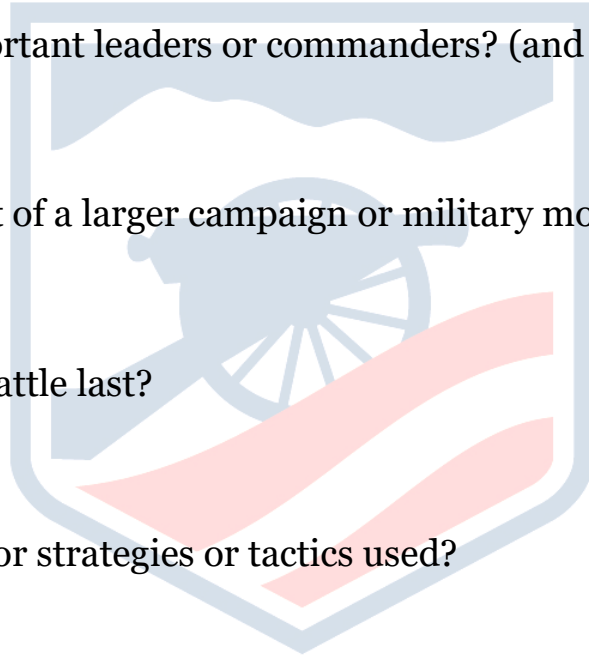
9. What were the major strategies or tactics used?

11. Did any particular weapons or geography affect the outcome?

12. Who won the battle?

13. How many people were estimated killed, wounded, or captured?

14. What changed because of this battle? (Territory, power, morale, politics, etc.)



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15. Why is this battle important in South Carolina's history?

16. Why is this battle important in U.S. History of the American Revolution?

15. What do you find most interesting or surprising about this battle?

Virtually Explore the Battlefield

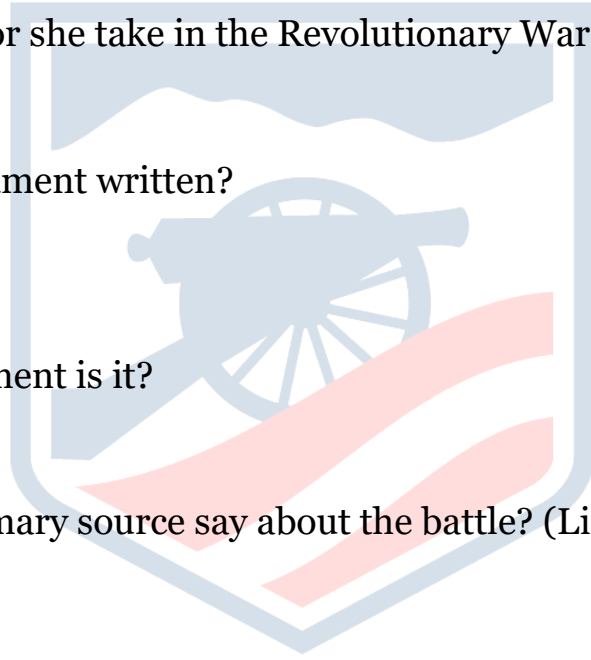
1. What features of the battlefield stood out to you the most?
(Examples: trenches, monuments, terrain, buildings, fences, etc.)

2. How did the geography or landscape affect how the battle was fought?

3. What signs of remembrance or preservation did you notice during the virtual tour? (Monuments, plaques, buildings, trenches, etc.)

Quote from a Primary Source

1. Who wrote this document?
2. Which side did he or she take in the Revolutionary War?
3. When was the document written?
4. What type of document is it?
5. What does this primary source say about the battle? (List a few points)
6. Write down a quote related to this battle you're studying:



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Consider

1. Is it important to preserve and visit historic battlefields today? Why?

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