



Boston Virtual Field Trip Resource Guide

Grades Levels: All

Approximate Length of Time: 2-3 hours, depending on how many supplemental materials you incorporate

Goal: To virtually explore the diverse history of Boston via video, primary and secondary sources, and classroom discussion.

Objectives: To better understand the city's role during the Revolutionary War and Civil War. To examine the diverse culture of the city via food, music, and historic sites. To virtually explore the various historical sites housed within the city. Instill excitement for the subject matter and urge classes to visit some of the sites presented within the video. Spark classroom discussion.

Instructions: Before class look through the supplemental videos, articles, and lesson plans to decide which you want to utilize alongside the Virtual Field Trip. Show students the Virtual Field Trip Video and supplemental materials. Utilize the discussion questions after watching the video.

You may also choose to utilize the Virtual Field Trip in these suggested exercises:

Suggested Exercise #1: Break students into small groups and assign one or two chapters of the video for each group to watch. Have the groups only watch their assigned sections. After viewing, have the small groups present what they learned to the class.

Suggested Exercise #2: Have your students watch the whole video and complete the video question quiz. Then have students research one aspect of the video that piqued their interest. They can prepare a 500-word paper or present their findings to the class in the form of an in-person or video presentation.

Boston Virtual Trip Video: <https://www.battlefields.org/learn/boston-virtual-field-trip>



Supplemental Materials:

Other Videos: [Boston Massacre: Animated Graphic Novel](#), [Siege of Boston](#), [The Revolutionary War Animated Map](#)

Articles: [Paul Revere's Ride: Legends, Myths, and Realities](#), [Everyday Life in Boston before the American Revolution](#)

Lesson Plans: [Rebellion Begins—1775 Lesson Plan](#)

Primary Sources: [Account of the Boston Massacre Primary Source Questions](#), [Tea Act Primary Source Questions](#)

Travel Itinerary: [History Boston Field Trip Itinerary for Educators](#)

History Field Trip Grant Program: [Learn more here](#)

Discussion Questions:

- Have you ever visited this city or any of its historic sites?
- Which site would you like to visit and why?
- What role do you think the city played in the Revolutionary War?
- What was your favorite site the videos visited and why?
- Is there a site or subject from the video you'd like to know more about?
- Was there something you didn't understand about the video? What was that?